

Provision – water and sunlight

- How are we nurturing personal development within SMSC?
- How do we unlock the hidden potential within our children?
- What knowledge, skills, values and attitudes do our children need to thrive?
- Does our behaviour policy stunt growth or enhance it.



If the school is seen as an ecosystem, are all the parts nurturing each other?

Context – soil/substrate

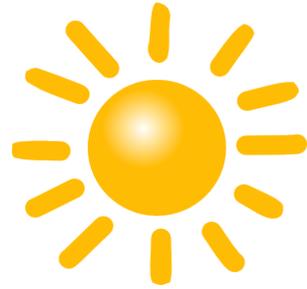
- What kind of foundations are our children growing up in? What is our ethos and vision? Does everyone in the school own this vision?
- Have we sampled the soil to see what wealth it already contains? Where are our strengths and weaknesses as a school in terms of children's personal development?
- Does our ethos complement what we are trying to achieve through SMSC? What needs to be weeded out?
- Is our school ecosystem healthy? How does our environment - the corridors, playgrounds, staff room, classrooms and lunch rooms, make our children and staff feel?

Outcomes – seedlings

- What does a healthy seedling [child] look like? What are children getting from what we are providing for them? How do we know?
- How are children responding, acting and behaving?
- Are our children thriving? What signs of personal development are there?

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